

**EAGLE ACADEMY PUBLIC CHARTER SCHOOL  
WASHINGTON, DC  
ELEMENTARY SCHOOL ASSOCIATE PRINCIPAL GRADES 1-3  
2018-2019 SCHOOL YEAR**

QUALIFIED CANDIDATE MUST HAVE URBAN TEACHING AND  
ADMINISTRATIVE EXPERIENCE, AND A COMMITMENT TO CLOSING  
THE ACHIEVEMENT GAP

**WHO WE ARE**

**MISSION:** Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity, problem-solving abilities, emphasizing cognitive, social, and emotional growth by engaging children as active learners in an inclusive learning environment.

**VISION:** Students will become confident individuals with positive self-esteem; respectful, effective communicators; creative problem solvers; critical, reflective thinkers; self-directed life-long learners; and proficient users of technology. ALL students will develop a strong foundation for continual learning by working to achieve high standards and meet expectations. Accountability is shared between parents, educators and the students themselves. Eagle Academy will provide students with a safe and secure learning environment so that they will take advantage of a wide variety of resources and learning strategies.

**CORE VALUES:**

Eagle Academy believes the following:

- Each classroom setting functions as a provocative learning environment to promote learning experiences that provide awe and wonderment for the young learner.
- Promote language acquisition and literacy development through the use of developmentally appropriate practices.
- Discovery is planned with intentionality for students to be independent, critical thinkers developing at their own pace.
- Stakeholders must be committed to social competence, emotional well-being, and individual cognitive growth of all students.
- Students learn at high levels through hands-on, creative and imaginative learning opportunities building a sense of joy for life-long learning.
- A carefully constructed bridge between school and home encourages and invites families to be partners and advocates in the education of their child.
- Professional development, training and reflective practices build a common language and a deeper understanding of the teaching/learning process for the faculty and leads to improved academic and social outcomes for students.

**KNOWLEDGE AND SKILLS:**

Commitment to the implementation of school-wide Mission, Vision, and Core Values.

Commitment to the school-wide implementation of the Responsive Classroom approach to instruction.

Ability to lead powerful, purposeful, pedagogical Common Core that is aligned with learning from an inquiry/problem-based perspective within a developmentally appropriate practice framework.

Capacity to Lead a continuous quality instructional improvement data-driven, process through daily walk-throughs, professional learning communities, side-by-side coaching and professional development.